

English	Maths
<p><b>This term we will cover:</b></p> <p><b>Beowulf</b> We will be completing our work on Beowulf this term. The children will incorporate the descriptive writing they developed at the end of last term into a story extract. This will include a focus on using techniques to build up tension.</p> <p><b>A Story Like the Wind</b> This is a powerful story told by a fourteen-year-old, war-torn refugee. The children will explore the themes of fighting for freedom, along with endurance and ability to hope even in what seems like hopeless conditions. Following this stimulus they will then write their own flashback stories- recognising suitable techniques for this style of writing.</p> <p><b>Explanation Texts</b> The children will conclude the term by exploring and developing explanation texts linked to our Science unit, 'All Living Things'. They will develop note taking skills and be able to recognise and incorporate cause and effect within this genre.</p> <p><b>Key Words/Links:</b></p> <ul style="list-style-type: none"> <li> The Dos And Don'ts Of Writing Flashbacks</li> <li> Writing Tip - Creating Rising Tension</li> </ul>	<p><b>This term we will cover:</b></p> <p><b>Fractions</b> The children will build on their knowledge of fractions from Year 4. This will include:</p> <ul style="list-style-type: none"> <li>• knowing what a fraction is</li> <li>• improper fractions and mixed numbers</li> <li>• comparing and ordering fractions</li> <li>• calculating with fractions.</li> </ul> <p>We will support the children with various models and images to aid their understanding. They will also have the opportunity to apply their understanding to a range of different problems.</p> <p><b>Multiplication and Division</b> The children will develop standard written methods for multiplication up to 4 digit numbers multiplied by 2 digit numbers. They will also recap short division, recognising remainders and what they mean in the context of problems.</p> <p><b>Key Words/ Links:</b></p> <p>Fractions, numerator, denominator, mixed number and improper fraction, multiply, divide, factors, multiples, times tables, area, perimeter, volume, total, formula.</p> <p><a href="#">Maths is fun</a> <a href="#">8 Effective Tips for Teaching Times Tables - Maths-Whizz</a></p>
Science	Computing
<p><b>All Living Things:</b> The children will investigate the life cycle of plants and animals. They will study how plants reproduce and disperse their seeds. They will also learn about classifying different families in the animal kingdom and the life cycles of mammals, birds, amphibians, fish and amphibians.</p> <p><b>Key Words/Links:</b></p> <p>Plants, animals, seeds, dispersal, germinate, petal, sepal, stamen, stigma, ovule, stem, pollen, germination, flowering, pollination, fertilisation, life cycle, mammals, reproduction, variety, environment, life process and classifying.</p> <p><a href="https://www.youtube.com/watch?v=mZ3fRX1ygyM">https://www.youtube.com/watch?v=mZ3fRX1ygyM</a> <a href="https://www.youtube.com/watch?v=SiFaN2xQg5g">https://www.youtube.com/watch?v=SiFaN2xQg5g</a></p>	<p><b>Online Safety</b> The children will learn who to talk to if they find themselves in an uncomfortable situation.</p> <p><b>Code your hero</b> The children will use the Scratch program, which continues from the work they completed in Year 4. Pupils will extend their coding and programming skills and will have the opportunity to develop some of their own projects.</p> <p><b>Key Words/Links:</b> Programming, animation, coding, sprite, palette, script, variable, loop, debugging, maze, levels and algorithm. <a href="https://www.brightpips.com/scratch-lets-your-kid-learn-coding-online-for-free-heres-how/">https://www.brightpips.com/scratch-lets-your-kid-learn-coding-online-for-free-heres-how/</a> <a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a></p>

Humanities	PSHE
<p><b>Rivers</b> In this unit, the children will describe and recognise geographical features of rivers. Throughout the unit they will explore the processes involved in the water cycle and about rainfall across Vietnam. They will also link to human geography when they look at why cities in Vietnam are found on rivers. They will conclude this unit by recognising the importance of developing flood defence systems to protect urban development, along with the impacts of such systems.</p> <p>Key Words evaporation, precipitation, condensation, grid reference, coordinates, source, estuary, tributary, meander, confluence.</p> <p><a href="https://kids.britannica.com/kids/article/river/346203">https://kids.britannica.com/kids/article/river/346203</a></p> <p><a href="https://school-learningzone.co.uk/key_stage_two/ks2_geography/rivers/rivers.html">https://school-learningzone.co.uk/key_stage_two/ks2_geography/rivers/rivers.html</a></p>	<p><b>Diversity</b> This unit will focus on why it is good to be different and will recognise and celebrate diversity in multi-cultural societies around the world.</p> <p><b>Think positive</b> This unit is inspired by the idea that we are all individuals and that it is important to 'be yourself'. It aims to encourage the children to develop a positive view of themselves and enable them to recognise the importance of being proud of their individuality.</p> <p><b>Key words</b> tolerance , acceptance, unique, special, multi-cultural society, religion, beliefs, cultures, confidence, individuality, strengths, achievements, self-worth.</p>
<b>Special Notices</b>	
<ul style="list-style-type: none"> <li>● Encourage your child to practise their multiplication tables up to 12 x 12 using TTRS.</li> <li>● Encourage your child to read regularly (fiction and non-fiction books) either using Bug Club, EPIC books or physical books.</li> <li>● Encourage your child to practise their spelling words regularly and to write them into sentences.</li> <li>● Ensure that your child completes their homework by the specified deadline.</li> </ul>	

If you have any queries on any of the links or content please contact your child's class teacher.